UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

9702 PHYSICS

9702/52

Paper 52 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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			GCE A/AS LEVEL – October/November 2009	9702	52	
Qu	estio	on 1				
Pla	nniı	ng (15 ma	rks)			
Def	inin	g the pro	blem (3 marks)			
P1	Va	ry <i>d</i> and m	neasure <i>y</i> or <i>d</i> is the independent variable and <i>y</i> is the	dependent varia	ıble [1]	
P2	Keep current <u>constant</u> [1]					
P3	Ke	ep length	of wire <u>constant</u>		[1]	
Me	thoc	ds of data	collection (5 marks)			
M1	Diagram showing ruler positioned <u>and</u> power supply connected to wire or diagram showing initia and final marks on screen <u>and</u> power supply connected to wire [1]					
M2	Use	e of amme	eter to check current – penalise incorrect circuit diagrar	ns	[1]	
M3	Me	asuremer	t of <i>d</i> using micrometer		[1]	
M4	Allo	ow time fo	r displacement of wire to stabilise		[1]	
M5	De	Detail on measuring y; final reading - initial reading				
Me	thoc	d of analy	sis (2 marks)			
A1	Plo	ot a graph	of log y against log d		[1]	
A2	<i>q</i> =	q = gradient [
Saf	ety	consider	ations (1 mark)			
S	Sat not	Safety related to hot wire – use of gloves, wait to cool down/switch off before changing wire, d not touch hot wire				
Ade	ditio	onal detai	l (4 marks)			
D	Re	levant poi	nts might include		[4]	
	1. 2.	Use of v Method 1	ernier scale to measure <i>y</i> /well described optical metho for keeping current constant e.g. use of rheostat	od/use of set squ	Jare	

- 3. Check starting position for y for same wire
- 4. $\lg y = q \lg d + \lg p$
- 5. Repeat measurements of *d* at different points along the wire and determine average
- 6. Control of additional variables e.g. separation between supports, room temperature
- 7. Use of protective resistor (either labelled or explained).

15 marks can be scored in total.

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Question 2 Analysis, conclusions and evaluation (15 marks)

Part	Mark	Expected Answer	Additional Guidance	
(a)	A1	$\frac{2}{g}$		
(b)	T1	t^2 / s^2	Column heading: allow t^2 (s ²) or t^2 in s ² Do not allow (t / s) ²	
	Τ2	0.12 or 0.123 0.15 or 0.152 0.18 or 0.185 0.20 or 0.203 0.24 or 0.240 0.27 Or 0.270	Must be to two or three significant figures. A mixture of 2sf and 3sf is allowed.	
	U1	± 0.007 to ± 0.010 (allow ± 0.011)	Allow more than one significant figure.	
(c) (i)	G1	Six points plotted correctly.	Must be within half a small square. Use transparency. Ecf allowed from table.	
	U2	Error bars in t^2 plotted correctly.	Check first and last point. Must be accurate within half a small square.	
(c) (ii)	G2	Line of best fit.	If points are plotted correctly then lower end of line should pass between (0.60, 0.116) and (0.60, 0.123) and upper end of line should pass between (1.30, 0.268) and (1.30, 0.272). Allow ecf from points plotted incorrectly – examiner judgement. Five good trend plots needed.	
	G3	Worst acceptable straight line. Steepest or shallowest possible line that passes through <u>all</u> the error bars.	Line should be clearly labelled or dashed. Should pass from top of top error bar to bottom of bottom error bar or bottom of top error bar to top of bottom error bar. Mark scored only if error bars are plotted.	
(c) (iii)	C1	Gradient of best fit line.	The triangle used should be greater than half the length of the drawn line. Check the read offs. If incorrect circle and write in correct value. Work to half a small square. Do not penalise POT.	
	U3	Uncertainty in gradient.	Method of determining absolute error Difference in worst gradient and gradient.	
(d)	C2	g = 2/gradient	Gradient must be used. Allow ecf from (c) (iii)	
	U4	Method of determining uncertainty in <i>g</i> .	Uses worst gradient and finds difference. Allow fractional error methods. Do not check calculation.	

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	C3	Unit of <i>g</i> : m s⁻²	Accept N kg ⁻¹				
(e) (i)	C4	21.9 – 23.5	Answer must be in range given to 2 or 3sf. Allow 22 or 23.				
(e) (ii)	U5	Method for percentage uncertainty in <i>b</i> .	Calculates percentage uncertainty in t^2 and adds to percentage uncertainty in gradient or g . Allow ecf from (c) (iii) and/or (d).				

[Total: 15]

Uncertainties in Question 2

(c) (iii) Gradient [U3]

- 1. Uncertainty = gradient of line of best fit gradient of worst acceptable line
- 2. Uncertainty = 1/2 (steepest worst line gradient shallowest worst line gradient)

(d) g [U4]

- 1. Uncertainty = g from gradient g from worst acceptable line
- 2. $\frac{\Delta g}{g} = \frac{\Delta gradient}{gradient}$

(e) *b* [U5]

- 1. Substitution method to find worst acceptable *g* using *either* largest $g \times 2.22^2$ *or* smallest $g \times 2.20^2$ then determines percentage uncertainty
- 2. 0.9% + percentage uncertainty in gradient or percentage uncertainty in g

3.
$$\frac{\Delta b}{b} \times 100 = \left(\frac{\Delta g}{g} + 2\frac{\Delta t}{t}\right) \times 100$$